

Grambling State University
TITLE III PROGRAM
College Cost Reduction and Access Act
(CCRAA)
2009-2010



LAA: #10 Establishing or enhancing a program of teacher education designed to qualify students to teach in a public elementary or secondary school in the state that shall include, as part of such a program, preparation for teacher education.

TITLE: Strengthening Teacher Preparation Programs and Meeting Accreditation Standards
Activity: VI-CCRAA

Activity Coordinator: Ms. Gloria Rabon

Focus Area: Academic Quality

Dr. Horace A. Judson, President

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**Mrs. Beverly Hill-Hercules, Director**

**Date Submitted:** August 5, 2009

**ABSTRACT**

Continuation Application  
CCRAA  
2009-2010

**Activity Title: Strengthening Teacher Preparation Programs and Meeting Accreditation Standards**

**LAA: #10**

**Activity: VI  
CCRAA**

Learning and teaching in the 21<sup>st</sup> Century requires high quality teachers who are able to support the learning process. *Preparing Teachers for a Changing World* (Linda Darling Hammond) and others identified four lenses for understanding the learning process and the teaching that supports it:

1. Learning is knowledge centered. Teachers need knowledge of learners, of curriculum and subject area content and of teaching.
2. Learning is learner centered. Teachers must be able to interact with students based on students' prior knowledge.
3. Learning is assessment centered. Teachers must be able to assess knowledge and track progress.
4. Learning is community centered. Teachers must be able to draw on non-school learning since only 14% of a child's time is spent in school.

The need to identify talented people to fulfill the teaching role has led to a reliance on testing as the gateway to the training required for the profession. Many who display appropriate dispositions of effective teachers are hampered in their quest to become teachers by inadequacies in their own education. Many potentially effective teachers are thus denied entry to the profession. Grambling State University seeks to provide a pathway that enables this pool of potential teachers to meet the criteria for admission to teacher preparation programs.

The U. S. Census Bureau predicts that by 2010 the racial composition of schools will be fifty-nine percent Black. As research indicates that ethnic minority children respond best to teachers of the same ethnicity, increasing the pool of minority teachers is essential. This year the grant will continue to focus on providing intense support for strengthening study and test taking skills with an increased emphasis on putting forth maximum efforts to succeed in the development of knowledge and skills needed to teach, and also to experience the results of success based on increased efforts.

The strengthening efforts include providing extensive resources to support activities to refine technological skills, activities that stimulate increased individual effort, and services that encourage and increase persistence. Support in these areas is expected to increase completion of teacher education programs leading to certification.

Continuation Application  
 CCRAA  
 Grant Year 2009-2010

Coordinator: Gloria Rabon

Activity: VI: CCRAA

LAA: #10

**GRANT APPLICATION FOR THE  
 HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUs)**

**FORM APPROVED  
 OMB No.: 1840-0113  
 EXP. DATE: 05/31/07**

**ACTIVITY OBJECTIVES AND PERFORMANCE INDICATORS FORM**

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| <b>1. Name of Institution: <u>Grambling State University</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>2. Activity Title: <u>Strengthening Teacher Preparation Programs and Meeting Accreditation Standards</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>3. Major Objectives in Measurable Term</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>4. Performance Indicators</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p><b>1. 100% of 2009-10 freshmen cohorts will participate in activities designed to increase Praxis I exam scores on simulated Praxis 1 exams by 20% by June 1, 2010.</b></p> <p><b>2. By June 1, 2010 15% of 3<sup>rd</sup> semester + education majors will achieve the score required by Louisiana on at least 2 of the three praxis examinations.</b></p> <p><b>3. By September 30, 2010, 100% of curriculum and Instruction faculty, student teachers, and teacher candidates taking methods courses will increase proficiency in using technology to strengthen skills in integrating technology in the teaching/learning process.</b></p> | <p>1.1 Twenty percent increase in number of entering freshmen passing at least one Praxis I Examination by the end of their 2<sup>nd</sup> semester.</p> <p>1.2 One hundred per cent of majors enrolled in Professional Accountability course.</p> <p>2.1 10% increase in the number of education majors meeting Praxis 1 requirements</p> <p>3.1 Self-reports showing 10% increase in use of technology in teaching and learning.</p> <p>3.2 Evidence of technology infused lessons in student teaching portfolio presentations.</p> |

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**1. Name of Institution: Grambling State University**

**2. Activity Title: Strengthening Teacher Preparation Programs and Meeting Accreditation Standards**

**3. Major Objectives in Measurable Term**

**4. Performance Indicators**

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**IMPLEMENTATION STRATEGY/TIMETABLE FORM**

|                                                                                  |                                                       |                                                                                                                                       |                                                                                                                   |                                                        |
|----------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>1. Name of Applicant Institution:</b><br><u>Grambling State University</u>    |                                                       | <b>2. Title of Activity:</b> <u>Strengthening Teacher Preparation Programs and Meeting Accreditation Standards</u><br>LAA:# <u>10</u> |                                                                                                                   |                                                        |
| <b>3. Specific Tasks to be completed</b>                                         | <b>4. Primary Participants</b>                        | <b>5. Methods Involved</b>                                                                                                            | <b>6. Tangible Results</b>                                                                                        | <b>7. Timeframe</b><br>From                      To    |
| 1.1 Enroll all incoming education majors in FYE 101                              | Advisor<br>Certification Support Specialist           | 1.1.1. Review schedules of all entering freshmen education majors and changing schedule as needed.                                    | 1.1.1.1. List of freshmen and FYE course rosters                                                                  | 10/01/2009 – 10/15/2009<br><br>01/01/2010 – 01/30/2010 |
| 1.2 Administer 1 <sup>st</sup> Simulated Praxis I examination to 2009-10 cohorts | Certification Support Specialist<br>Grant coordinator | 1.2.1. Administer simulated exams in FYE.                                                                                             | 1.2.1.1. List showing baseline score for all 2009-10 cohorts on Simulated reading, Writing, and math Praxis Exams | 10/01/2009 – 10/15/2009                                |
| 1.3 Administer 2 <sup>nd</sup> simulated Praxis I exams                          | Certification Support Specialist<br>Grant Coordinator | 1.3.1. Administer and score simulated exams in FYE.<br>1.3.2 Score all exams.<br>1.3.3 Calculate level of increase                    | 1.3.1.1 Report showing change in scores from 1 <sup>st</sup> to 2 <sup>nd</sup> administration of exam.           | 04/01/2010 – 4/30/2010                                 |

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| 1.4 Advise students of readiness to take 1 or more Praxis 1 exams.                  | Certification Support Specialist                                            | 1.4.1 Review grades in core courses and simulated exam scores.<br>1.4.1 Identify students exhibiting readiness                        | 1.4.1.1 list of students advised to take exam<br>1.4.1.2 Praxis scores of targeted students who took exam<br>1.4.1.3 Report showing success rate of students identified as ready to take exam | On-going<br>11/01/2009 – 9/30/2010                  |
| 1.5 Calculate level of success of interventions.                                    | Certification Support Specialist<br>Research Assistant<br>Grant Coordinator | 1.5.1 Implement Research Plan and generate data                                                                                       | 1.5.1.1 Analysis showing factors contributing to success on Praxis I exams                                                                                                                    | 06/01/2010 – 6/30/2010                              |
| 1.6 Review schedules of targeted students and add appropriate accountability course | Certification Support Specialist                                            | 1.6.1 Confer with student and advisor to add course                                                                                   | 1.6.1.1 List of students and accountability course added                                                                                                                                      | 10/01/2009 – 1-/30/2010                             |
| 1.7 Follow-up on attendance in accountability course                                | Certification Support Specialist                                            | 1.7.1 Monthly progress checks                                                                                                         | 1.7.1.1 Record of level of persistence of students                                                                                                                                            | 10/01/2009 – 5/16/2010                              |

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| 1.8 Administer appropriate Simulated praxis Exams in Praxis I accountability courses | Certification Support Specialist<br>Course instructors                            | 1.8.1 schedule, administer and score exam<br>1.8.2 identify students likely to pass and advise them to take the exam                  | 1.8.1.1 list of students and simulated exam scores<br>1.8.2.1 List of students advised to take exam<br>1.8.2.2 list of students who passed exam | 10/01/2009 – 5/16/2010<br><br>10/01/2009 – 5/16/2010 |
| 2.1 Advise targeted students regarding readiness for exam                            | Certification Support Specialist<br>Accountability course instructors             | 2.1.1 use result of simulated exams to identify students able to pass exam                                                            | 2.1.1.1 list of exam scores for targeted students<br>2.1.1.2 Results analysis showing percentage of cohorts passing 2 exams                     | 05/15/2010 – 6/30/2010<br><br>10/01/2009 – 9/30/2010 |
| 3.1 Plan and implement training sessions for C& I faculty                            | Certification Support Specialist<br>Grant Coordinator<br>Administrative Assistant | 3.1.1 Needs assessment<br>3.1.2 Schedule activities to meet needs                                                                     | 3.1.1.1 Needs assessment results activity<br>3.1.2.1 Schedule of training sessions<br>3.1.2.2 Attendance and evaluation report                  | 10/01/2009 – 9/30/2010                               |

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| 3.2 Plan and implement training sessions for student teachers and/or cooperating teachers | Certification Support Specialist     | 3.2.1 Schedule and implement training sessions<br>3.2.2 Compile results of evaluation                                                 | 3.2.1.1 Copy of schedule<br>3.2.2.1 Evaluation report                                                            | 10/01/2009 – 9/30/2010<br>10/01/2009 – 9/30/2010    |
| 3.3 Schedule methods courses to meet in SMART classroom                                   | Certification Support Specialist     | 3.3.1 Confer with C&I Dept. Head to assign classes to meet in the room                                                                | 3.3.1.1 List of courses                                                                                          | 10/01/2009 – 9/30/2010                              |
| 3.4 Upgrade COE laboratories                                                              | Grant Coordinator<br>Network Manager | 3.4.1 Generate purchase requisitions<br>3.4.2 Install computers                                                                       | 3.4.1.1 Record of completion and usage record for lab.<br>3.4.2.1 Record of completion and usage record for lab. | 10/01/2009 – 11/1/2009<br>01/01/2010 – 01/30/2010   |
| 3.5 Circulate laptops and projectors                                                      | Grant Coordinator                    | 3.5.1 Develop and implement procedures for checkout                                                                                   | 3.5.1.1 Circulation records                                                                                      | 11/01/2009 – 9/30/2009 (On-going)                   |